

**FATIMA MATA NATIONAL COLLEGE  
(AUTONOMOUS)  
KOLLAM - 691001**



**ANNUAL QUALITY ASSURANCE REPORT  
2017-18**

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

**Fatima Mata National College**  
**(Autonomous )**

1.2 Address Line 1

Kollam

Address Line 2

Near Railway Station

City/Town

Kollam

State

Kerala

Pin Code

691001

Institution e-mail address

mailbox@fatimacollege.net

Contact Nos.

0474-2743387, 0474-2749585

Name of the Head of the Institution:

Dr Vincent B. Netto

Tel. No. with STD Code:

0474-2749585

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 **NAAC EC No & Date** (For ex. MHCOGN 18879) - 3<sup>rd</sup> Cycle - EC/63/RAR/55  
dated 23/03/2013  
NAAC Track ID – 4<sup>th</sup> Cycle (Reaccreditation process ongoing) - KLCOGN10093

1.4 Website address:

Web-link of the AQAR:

#### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	****	70.75	2001	2001-2006
2	2 <sup>nd</sup> Cycle	B++	83	2007	2007-2012
3	3 <sup>rd</sup> Cycle	A	3.13	2013	2013-2018
4	4 <sup>th</sup> Cycle	Reaccreditation process ongoing , IIQA & SSR Submitted			

1.6 Date of Establishment of IQAC :DD/MM/YYYY

**1.7 AQAR for the year**

2017-18

**1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC**

- i. AQAR (2014-15) : 14-08-2015
- ii. AQAR (2015-16) : 03-08-2016
- iii. AQAR (2016-17) : 31-08-2017

**1.9 Institutional Status**

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

**1.10 Type of Faculty/Programme**

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

NIL

1.11 Name of the Affiliating University (*for the Colleges*)

University of Kerala

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Autonomy by State

Affiliated to the University of Kerala

UGC Grant-in-Aid

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

NIL

UGC-CE

NIL

UGC-Special Assistance Programme

NIL

DST-FIST

NIL

UGC-Innovative PG programmes

NIL

Any other (*Specify*)

AISHE

NIRF

UGC-COP Programmes

NIL

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

19

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2

2.4 No. of Management representatives

2

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and  
community representatives

1

3

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

1

2.9 Total No. of members

31

2.10 No. of IQAC meetings held

3

2.11 No. of meetings with various stakeholders:

No.

9

Faculty

5

Non-Teaching Staff

2

Students

1

Alumni

1

Others

-

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

NA

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

-

International

-

National

-

State

-

Institution Level

6

(ii) Themes

- Quality Enhancement & Sustenance in Higher Education: The Emerging Trends
- NAAC Assessment-Familiarization of the New Process
- Relevance of Self-Audit in Autonomy
- Benchmarks in Revised Accreditation process
- Academic Audit
- Questioning the question- A Workshop on Question Bank Setting

## 2.14 Significant Activities and contributions made by IQAC

- Ensured Academic, Administrative, Environment and Gender Audits
- Workshops conducted for quality enhancement
- Suggested to start Add-on Courses in the coming year
- Entered into more functional MoUs
- Encouraged more research linkages
- Facilitated creative value education classes
- Given stress to swachh Fatima campaign & green initiatives
- Restricted the use of plastic bottles and plates
- Promoted Student Centric Learning
- Recommended the existing infrastructural renovation
- Installed new water filtering unit
- Initiated the digitalization of campus

## 2.15 Plan of Action by IQAC/Outcome

### **Plan of Action**

#### **Curriculum**

- To incorporate civics and ethics in the foundation course while revising the curriculum.
- To enrich our curriculum incorporating certain aspects like,
  - Relevance to the local/ national / regional/global developmental needs
  - Relevance to Gender
  - Relevance to Environment and Sustainability
  - Relevance to Human Values and Professional Ethics
  - New courses having focus on employability/ entrepreneurship/ skill development
  - Introducing Value-added courses
  - Programme outcome, programme specific outcome and the course outcome need to be highlighted

#### **Result analysis**

- Strengthen our remedial coaching & scholar support programmes for the slow learners
- Give stress to the skill development programmes for the advanced learners like Professors of Future & Walk With the Scholar programme.

#### **Research**

- To encourage teachers to take up more research projects
- To entrust a staff to timely intimate the teachers when various funding agencies call for the research proposals
- More teachers to apply for research guideship
- To do paper presentations than just participating in seminars and symposia
- Departments to conduct at least two seminars annually

- Teachers be encouraged to go as resource persons for seminars and topical lectures in other colleges
- To encourage our teachers to go for product – oriented research and patents
- To encourage collaborative research and linkages
- To enter into more functional MoUs

#### **Programmes**

- Each department to find scope for consultancy services & fund generation
- To conduct training programmes for the nearby institutions (schools)
- To do outreach programmes in collaboration with industries, and also other Community outreach programmes
- To strengthen our extension activities
- To conduct gender sensitivity/gender equity programmes

#### **Practices**

- To make our value education creative
- To conduct individual/group mentoring sessions effectively
- To give stress to swachh Fatima campaign & green initiatives
- To strengthen our student welfare programme
- To restrict the use of plastic bottles and plates, to bring food in steel containers
- To fix boards giving awareness on plastic free campus, swachh Fatima campaign and resource conservation

#### **Alumni interactions**

- Effective Alumni meetings
- Mobile funds from Alumni for development
- Interactive web portal for the Alumni

#### **Student support services**

- A shift to active Student Centric Learning
- To support students use library regularly and effectively
- Library should subscribe rare journals like Nature
- To give guidance and support for competitive examinations (NET/SET/PSC)
- To conduct Career Counselling & Soft skill development programmes
- To give remedial coaching for the needy
- To encourage students to come forward to join the Bridge courses & Language lab
- To help students join the SWAYAM programme
- To give personal Counselling

#### **Infrastructure**

- Wi-fi in the campus
- Existing infrastructural renovation
- Repair work of computers and equipments in the laboratories



- New water filtering units (RO) for providing drinking water
- A Central instrumentation Block
- Uninterrupted power supply
- Uplifting IT infrastructure
- Botanical Garden renovation

#### **Feedback**

- To collect and analyze feedback on curriculum, design and development of curriculum and programme

#### **Audits**

- To conduct Academic, Administrative, Gender, Green, Library and Examination Audits

#### **Others**

- Appointment of permanent faculty
- An expert committee to see into the problems associated with exams
- To digitize the Campus (Academic/Administrative )
- To join NDL
- To go for NIRF and AISHE ranking
- To install a biogas plant and use the energy for chemistry laboratory purposes
- To apply for College with Potential for Excellence status
- New courses in the Self-Financing stream
- Constituting an external peer team for evaluating the activities of IQAC

#### **Documentation**

- The detailed activity report from all departments
- The activity reports from clubs/committees/extension programmes

#### **Achievements**

- Submitted the institutional data for AISHE and NIRF ranking
- Submitted Self Study Report to NAAC for accreditation
- One of our faculty members got a National award
- One of our students represented the Kerala and Lakshadweep NCC Directorate in the Republic Day Parade-2018 at New Delhi.
- One of our students won the gold medal in National Integration Camp, held at Dhanbad.
- Twenty three students qualified UGC-NET examination
- Twenty one students got placements
- Thirteen students won medals in Sports, Games at the university level

- Availed Rs. 46,28,750/- from government sources as student scholarships
- Distributed Rs. 2,41,682/- to students as institutional level scholarships

*\* Attach the Academic Calendar of the year as Annexure - Annexure II*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

### **Provide the details of the action taken**

- Wi-fi facility provided in the campus
- Conducted Academic, Administrative, Gender, Green, Library and Examination Audits
- An external peer team for IQAC has been constituted
- Management funded for infrastructural renovations.
- Supported the faculty members for ICT enabled teaching learning.
- First aid cum rest room arranged for girls in the jubilee block.
- Proper maintenance done for the hockey and football grounds.
- Launched Clean campus-Green campus programme.
- Plastic bottles and plates are restricted. The campus is declared plastic free.
- A verbal agreement with CEPCI made and the consent obtained for resource sharing.
- Several MoUs have been signed
- New water filtering units (RO) are installed to provide drinking water.
- Course evaluation, programme evaluation, entry and exit feedback collected
- Self-appraisal system introduced for Non-teaching staff.
- A Central instrumentation Block has been set up.
- An awareness talk on the MOOC and SWAYAM platform to all the class teachers
- We have purchased the Free Dish for accessing SWAYAM Prabha Channels.
- We have enrolled in NDL and digitization process of the library is in progress.
- As a part of strengthening the IQAC procedures for documentation, the annual reports of all the Departments, Clubs and Committees collected
- New self-financing courses B.Voc programmes, B.Com Finance and PG Diploma course is under consideration

## Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	7	-	-	-
PG	11	-	-	-
UG	12	-	5	-
PG Diploma	-	-	-	-
Advanced Diploma	-	--	-	-
Diploma	-	-	-	-
Certificate	2	-	-	-
Others	-	-	-	-
<b>Total</b>	32	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	28
Trimester	-
Annual	-

1.3 Feedback from stakeholders\*: Alumni  Parents  Employers  Students   
**(On all aspects)**

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

**Annexure-I**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Reduced the number of centralized CAT examination from two to one, approved by the Academic Council
- A second CAT examination will be conducted as class test
- The results of the CAT examinations are to be displayed within ten days of the conduct of examination
- The continuous assessment marks for each semester are to reach the examination office before the start of End-semester examinations

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
77	52	24	-	1

2.2 No. of permanent faculty with Ph.D.

42

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	30	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

62

6

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	13	11
Presented	8	20	14
Resource Persons	-	3	7

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- e-resources are made available to the users at the library.
- Remote access to the e-resources is provided to authorized users using login ID and institutional password
- An electronic database FMNC Scientia et Sapientia - collection of research output of the institution to serve advanced learners
- Students registration in SWAYAM initiated
- Joined the National Digital Library

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Scrutiny of question papers before examination
- False numbering of the answer scripts
- Centralized Valuation Camps where scheme discussion and evaluation done by the chief examiner and the additional examiners
- Double Valuation for PG
- Scrutiny for PG and UG
- "Save a Year" examinations for the Semesters V and VI
- Declares results within 30 days
- Grace marks for NSS and NCC cadets done as per university regulations
- Students who do not qualify Continuous Assessment Tests is given another chance

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

All faculty members

2.10 Average percentage of attendance of students

82

2.11 Course/Programme wise  
distribution of pass percentage :

Department	Programme wise										
	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage	Fail Percentage	A+	A	B	C	D	E
BSc Mathematics	54	51	3	94.44	5.56	10	21	12	7	1	0
BSc Physics	49	39	10	79.59	20.41	4	19	13	3	0	0
BSc Chemistry	48	36	12	75.00	25.00	3	11	17	5	0	0
BSc Polymer Chemistry	19	13	6	68.42	31.58	0	4	6	3	0	0
BSc Botany	36	28	8	77.78	22.22	1	13	13	1	0	0
BSc Zoology	47	30	17	63.83	36.17	0	7	17	6	0	0
BSc Psychology	31	25	6	80.65	19.35	0	4	12	9	0	0
BA English Language and Literature	55	46	9	83.64	16.36	0	7	25	14	0	0
BA Malayalam Language, Culture and Literature	45	26	19	57.78	42.22	0	3	14	8	1	0
BA Economics	108	76	32	70.37	29.63	2	17	34	20	3	0
BA History	34	17	17	50.00	50.00	0	3	7	7	0	0
BCom Finance	66	49	17	74.24	25.76	0	11	23	12	3	0
BSc Computer Science	21	13	8	61.90	38.10	0	1	5	7	0	0
BA English Language, Literature and Communication	36	26	10	72.22	27.78	0	2	13	10	1	0
BCom Co-operation	51	39	12	76.47	23.53	0	1	10	18	10	0
<b>Total</b>	<b>700</b>	<b>514</b>	<b>186</b>	<b>73.43</b>	<b>26.57</b>	<b>20</b>	<b>124</b>	<b>221</b>	<b>130</b>	<b>19</b>	<b>0</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- An active student-centric learning methodology initiated
- More smart classrooms for ICT enabled learning
- Blend learning with e-resources
- Feedback on programme, curriculum and design of curriculum collected and analyzed
- Performance appraisal of faculty members collected
- Insistence on strict adherence to academic calendar
- Vigilant monitoring of the continuous assessment tests and their evaluation
- Result analysis after each end-semester examination
- Initiating remedial coaching classes for the needy
- Effective mentoring sessions conducted advocating strategies for holistic development
- Learning made more eco-friendly by conducting awareness campaigns beyond curriculum

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	4
HRD programmes	130
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	7
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	29	10	-	-
Technical Staff	1	-	-	-



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Due importance given to research in the existing curriculum
- Teachers encouraged to have collaborative research with leading research institutions
- Students given exposure to the demands of the local industries
- Students given opportunities to have hands-on training in sophisticated instruments
- Teachers given duty leaves as well as financial support for paper presentations at national and international conferences

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	2	-	-
Outlay in Rs. Lakhs	-	39,89,150	41,60,380	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	1	-	-
Outlay in Rs. Lakhs	12,26,000	4,00,000	13,20,000	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	60	11	-
Non-Peer Review Journals	-	-	-
e-Journals	34	-	-
Conference proceedings	4	13	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2018-2020	KSCSTE	14,66,080	11,26,180
	2016-2019	BRNS	26,94,300	25,23,150
Minor Projects	2016-2018	UGC	13,20,000	12,26,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-		--
Any other(Specify)	2017-2018	KSCSTE	25,000	25,000
Total			55,05,380	49,00,330

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		1	9		9
Sponsoring agencies		KSCSTE, KSBB	KSCSTE, KSBB		PTA

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakh is :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/  
recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
1	-	1	-	-	-	-

3.18 No. of faculty from the Institution  
who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="5"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="4"/>
NCC	<input type="text" value="13"/>	NSS	<input type="text" value="2"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp organized, and a Blood Donor's list prepared
- Environment awareness programmes organized to encourage the College community to reduce the use of plastics
- Orphanage and Old Age homes visited
- Interaction of the students with eminent alumni of the institution arranged
- An awareness rally on AIDS conducted
- A survey initiated to understand the waste management methods of the residents of a coastal village under Kollam Corporation. Remedial measures to the corporation suggested
- A poster presentation competition on Water Conservation conducted
- An awareness programme on Dowry Prohibition conducted in connection with the Department of Social Justice, Government of Kerala
- Financial support given to the Cyclone Ockhi victims
- District authorities informed by the students' council of the difficulties faced by differently-abled at public places
- An awareness programme on ill-effects of drugs organized in collaboration with Anti-Narcotic Cell, Government of Kerala. Anti-Drug Pledge taken by students during the programme
- Participation of NSS volunteers in the cleaning activities of the Kollam Corporation in connection with the Swachh mission of the Government of Kerala
- "Rhythms of Fatima", a weekly programme in "Radio Benziger", conducted by the faculty members and students to educate the public on socially relevant issues

**Criterion – IV**  
**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14.96 acres	-	Management	14.96 acres
Class rooms	58	-	Management	58
Laboratories	21	-	Management	21
Seminar Halls	4	-	Management	4
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	8	1	KSCSTE	9
Value of the equipment purchased during the year (Rs. in Lakhs)	70.54	5.0	KSCSTE	75.54
Others	-	-	-	-

4.2 Computerization of administration and library

<ul style="list-style-type: none"> <li>• Fully automated admission process</li> <li>• Computerized attendance system</li> <li>• Intimations and alerts through SMS</li> <li>• Partially automated Office management</li> <li>• Partially automated financial accounting</li> <li>• Partially automated college library</li> <li>• Automated cataloguing and circulation made feasible</li> <li>• OPAC catalogue available</li> <li>• Research database – Literature Resource Centre</li> <li>• Joined the National Digital Library</li> <li>• Work station in progress</li> </ul>
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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	82970	5366941	96	50737	83066	5417678
Reference Books	2700	10,00,000	-	-	2700	10,00,000
e-Books	-	-	-	-	-	-
Journals	54	85000	16	13100	70	98104
e-Journals	-	-	-	-	-	-
Digital Database	1	5800	1	-	2	5800
CD & Video	-	-	-	-	-	-
Others (Magazine)	47	19634	13	1374	60	21008

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	115	5	115	1	-	15	12	-
Added	-	-	-	-	-	-	-	-
Total	115	5	115	1	-	15	12	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Prepared e-learning resources for students
- Initiated the process of e-documentation leading to a paperless office
- e-governance in Finance and Accounts
- Student Admission and Support through institution management system
- Examination procedures, intimations and other SMS alerts through examination management system

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	3.8
ii) Campus Infrastructure and facilities	300.26
iii) Equipment	59.41
iv) Others	-
<b>Total :</b>	<b>363.47</b>

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Student support Services are primarily looked after by the Dean of Student Affairs

- Updates Students support services in the prospectus
- Spreads awareness among students about the various club activities in the college, under the supervision of the co-ordinators of the clubs
- Monitors and documents the functioning of support systems such as:
  - Value Education classes
  - Career Guidance and placement Cell
  - Equal opportunity Cell
  - Women Cell
  - Remedial classes for weak students
  - Guidance classes for advanced learners
  - Students' Welfare Programme
  - Grievance Redressal Cell
- Gives timely intimation to students about the various scholarships and e-grants from government and other sources

5.2 Efforts made by the institution for tracking the progression

- There is a mechanism to monitor the daily attendance of students
- The parents of absentees are informed through SMS alerts
- The marks of continuous assessment tests are given to the students
- Slow/weak learners are given additional chances to qualify
- After end-semester result announcement, result analysis is done
- On the base of results, students who need more attention are given special classes
- After the final semester examination, the failed candidates are given a 'Save a Year Chance' to qualify
- Research scholars are encouraged to publish papers in leading National and International journals
- Through the mentors and class teachers, the details of students opting for higher studies and placements are tracked

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2033	763	38	-

(b) No. of students outside the state

4

(c) No. of international students

9

No	%	Men	No	%	Women
1060	37.9		1736	62.1	

Last Year (2016-17)						This Year (2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
681	368	3	1437	4	2493	785	371	1	1632	7	2796

Demand ratio : 1:12

Dropout % : 6% of the admitted

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching for Civil Service Examinations (Fatima Civil Service Academy)
- Coaching for Foreign Languages (Fatima School of Foreign Languages)
- Business English Certificate (BEC) & Teaching Knowledge Test (TKT) Courses of Cambridge University
- Specialized coaching for IELTS

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

				266			
NET	23	SET/SLET	6	GATE	-	CAT	17
IAS/IPS etc	-	State PSC	15	UPSC	-	Others	4

#### 5.6 Details of student counselling and career guidance

- Programme Co-ordinator All India Radio, an Alumnus of the college, delivered a "Career counselling cum motivational talk" for the final year UG and PG students
- The scientists of Sree Chitra Institute of Science and Technology interacted with the PG Science students regarding "Research prospects in Nanoscience".
- English Communication Development class for the students was conducted by Overseas English Academy
- A professional training programme for the students was organized by the Event Management team of Malayala Manorama, a Malayalam daily.
- A training programme in "Fisheries Integrated Resource Management o Aquaculture & Technology (FIRMAT) was conducted by National Skill Development Corporation (NSDC) Government of India.

No of students benefitted

1150



### 5.7 Details of campus placement

<b>On campus</b>			<b>Off Campus</b>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	21

### 5.8 Details of gender sensitization programmes

- The institution facilitates a gender-sensitive environment by providing a more secure environment for the girl-students
- Girl students have a space of their own in the campus
- Rest rooms are constructed for the girl students
- The grievance redressal cell deals with cases of gender issues as per the capability of the college as an academic institution
- The Women’s Cell organized awareness programmes through lectures, seminars and talks where the cell tried to create a forum for open dialogue and discussion on gender issues:
  - Seminar on Dowry Prohibition ACT – 1961
  - Health and Hygiene
  - Legal Awareness Programme for Girls

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount (Rupees)
Financial support from institution	312	2,41,682
Financial support from government	1507	46,28,750
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **Vision**

- Excellence in higher education
- Love of mother land, integrity of character
- Belief in integrating labour
- Spirit of selfless service and respect for fellow beings

#### **Mission**

- Acting as a catalyst of change and enlightenment
- Serving as an instrument of social justice
- Providing education to all, especially the less fortunate brethren

6.2 Does the Institution has a management Information System

Yes

- The college has an official website where the prospectus of the college is given
- All the intimation regarding official meetings, examination schedule, paper valuation camp, result announcements, etc. is conveyed through the institution and examination management systems
- Information on the daily attendance of students and other SMS alerts are also intimated through the examination management system

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum revision every three years
- Upgradation of the curriculum to suit global standards
- Broad but coherent academic curriculum
- Learning Outcome-based Curriculum framework
- Provisions for holistic development of students and their progress towards higher studies.
- Vocational and technical training frameworks in the curriculum with special emphasis on skill development: functional, critical and personal skills; skill up-gradation; building of new skills; and innovative thinking : start-ups.
- Value education in the curriculum
- Local and regional relevance given prominence in the curriculum
- Feedback from stake holders used to bring improvement in the quality of the curriculum
- An Action Plan to support change and improvement

### 6.3.2 Teaching and Learning

- Proactive and responsive attitude to meet the needs of learners, employers and the community
- Rigorous self assessment and systematic planning for change and improvement
- Clear, strong and innovative leadership and management at all levels within the college
- Professional standards maintained at all levels
- Strategic partnerships with local schools , community and voluntary groups for extension activities
- Best practices to help students emerge as responsible citizens of the country
- ICT teaching, learning and support
- Systematic consultation with learners to gather and use their views and perceptions to secure change and improvement
- Active learner participation in quality improvement
- Surveys and audits to reflect the current performance of the college
- Personalised teaching to meet the needs of each learner to increase participation, raise achievement levels and support the success of all learners
- Courses to improve each learner's language & literacy, ICT skills, as well as the employability skills
- Maintenance of records of learner-progress towards their personal learning targets
- Regular personalised feedback of learners with a view to assist them achieve their ambitions and aspirations
- Mentoring to follow the progression of each learner
- Dissemination of good practices across the College through mentoring peer support
- Appropriate channels for learners to air their compliments, concerns and complaints so that their contribution is heard, taken seriously and acted upon at all levels in the college

### 6.3.3 Examination and Evaluation

#### **Conduct of Examinations**

- Notifications for each semester Exams are published before 40 days of commencement of examination.
- The notification consists of dates of closing attendance, list of publication of attendance, last date for condonation and for registration for ESE without fine, with fine and with super fine, and the date of commencement of examination.
- Time tables for examinations are published separately.
- The Chief Superintendent is responsible for the proper conduct of the examination. (S)he may be assisted by an additional Chief Superintendent of examinations.
- Question papers are handed over half an hour before the commencement of the exam to the Chief Superintendent for distribution on each day of the examination.
- The Chief Superintendent takes special care in posting the required number of suitable persons for invigilation work.
- The blank answer books and additional books are handed over to the Chief Superintendent for use on each day of the examination according to need.
- After the answer books have been collected, they are carefully arranged according to subject and in numerical order. The bundled and sealed answer books are handed over immediately to the office of the CoE.

#### **Conduct of Valuation**

- After the end of the examination, the answer scripts are coded. For this purpose a coding zone is organized in the examination section.
- Code is given to individual roll numbers and a code list is prepared by the confidential unit, providing software assistance to other examination related confidential work.
- The valuation of the UG answer scripts is done by single valuation comprising judicious mix of internal and external examiners.
- Valuation of answer scripts is conducted based on a scheme of valuation.
- There is a Chief examiner for every 5 Additional Examiners.
- The Chief Examiner revalues 20% of the total number of answer scripts and scrutinizes all the valued answer books.
- For PG programmes double valuation- one valuation by internal examiners and the second by external examiners – is the norm.
- Valuation is done centrally in the valuation zone in the college premises.

#### **Result Announcement**

- The Board of Examiners are permitted to grant minimum moderation marks to the candidates for clearing the examination, or for attaining a particular class/grade/distinction before the Awards Committee meeting.
- The Awards Committee consists of the Manager, the Principal, the Controller of Examinations, and all the Heads of the Departments. After completion of valuation of all answer scripts and tabulation of marks, the Controller of Examinations presents the details of marks secured by all candidates along with the statistics of the results, before the Award Committee. The result of the semester is announced with the approval and ratification of the Award Committee.
- Students appearing for the Semester Examination are issued the mark sheets by the Office of the Controller of Examinations. In the mark sheet the marks secured in Continuous Evaluation and End Semester Examination are mentioned separately.

#### 6.3.4 Research and Development

- Ensures optimal use of infrastructure.
- Encourages and monitors the faculty for research including FDP
- Ensures timely submission of progress reports on current research projects.
- Promotes quality research by faculty
- Encourages faculty to publish their research output in national and international journals; and do presentations in seminars
- Ensures that infrastructural facilities are available for the researchers and maintenance work done on existing facilities.
- Encourages interdisciplinary research in Post Graduation
- Maintains a centralized instrumentation centre for resource sharing among the departments.
- Helps departments offer external consultancy services.
- Explores linkages and collaborative research projects with the industry, NGO and Governmental organizations and generates MoUs.
- Manages the tie-up with local social service societies like Quilon Social Service Society as part of extension activity.
- Strengthens the existing research departments and motivated other departments for research projects.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Fully equipped library with automation facilities.
- 3 full-fledged Computer Labs
- Classrooms with projectors.
- 24x7 Wi-Fi Facility
- Central Instrumentation Block

#### 6.3.6 Human Resource Management

- Institution maintains a decentralized resource management system
- The departmental activities are controlled by the Head of the department in consultation with the Principal
- There are Vice-Principals to assist the Principal
- The student affairs are looked after by the Dean of Students
- There are Dean of Science and Dean of Arts to monitor the affairs of science and arts streams respectively
- The examination affairs are under the responsibility of the Controller of Examinations
- There is one Deputy Controller of Examinations and one Assistant Controller of Examinations to assist the Controller
- The administrative wing has an administrative assistant who is in charge of the office
- The Job role assignments are done by the administrative assistant in consultation with the Principal
- The librarian is in charge of the college library
- Annual performance appraisals are made to improve the faculty performance

- A comprehensive and effective induction process is conducted for the benefit of the new staff to acquaint them with the mission, vision and values of the college, roles and responsibilities and their contribution to change and quality improvement
- The teaching faculty is given motivation to undertake Continuing Professional Development
- Effective Alumni interactions are organized to support the institution
- Timely recruitment of guest faculty is done for conducting classes (permanent vacancies are not being filled)

About our governance we have:

- Managing Board
- Governing Council
- Academic Council
- Office of the Controller of Examinations
- Finance Committee
- Board of Studies
- APEC (Academic Programme Evaluation Committee)
- IQAC
- IQAC External Peer team Committee

### 6.3.7 Faculty and Staff recruitment

- Initiatives are taken by the management to get the posts sanctioned for the regular courses
- Faculty selection and recruitment is done by a selection committee constituted as per the government norms
- Delay in permanent posting is compensated by guest faculty recruitment so as to ensure the timely completion of syllabus
- The science departments have lab assistants to assist the teaching faculty in the laboratory
- As per the workload, the teaching posts have been sanctioned by the Management for the self-financing stream
- Guest appointments are done by the selection committee constituted by the institution
- The institution also avails the service of retired teachers as visiting faculty
- The appointments of the administrative staff are done by the selection committee as per the staff pattern fixed by the Government
- The management also appoints support staff on contract basis for the effective functioning of the institution

Currently there are 43 guest lecturers in aided stream, 17 guest lecturers in self-financing stream and 18 support staff

### 6.3.8 Industry Interaction / Collaboration

- Four functional MoUs with reputed organizations
- Regular visits to KMML, Chavara, Kollam
- Research facility availed from CEPCI, Kollam and IRE Kollam
- PG project assistance from Pollution Control Board, Kerala
- Research linkage with CMFRI Vizhinjam
- For training and internship purposes, linkages with Sacred Heart Hospital, Payankulam, Louise Mount Hospital, Wayanad and State Institute for Mentally Challenged, Pangapara, Trivandrum

### 6.3.9 Admission of Students

- College has a dynamic online admission process
- Students are admitted at the beginning of the first semester of the different programmes of study
- Eligible applicants submit the application online
- A short list of the students is prepared for each programme of study
- Online intimation sent to the shortlisted candidates
- Admission procedure is strictly in accordance with the university norms and the reservation policy of the government

### 6.4 Welfare schemes for:

Teaching
<ul style="list-style-type: none"> <li>• College Co-operative Store</li> <li>• Common Staff Association</li> <li>• Fatima Teachers Association (FTA)</li> </ul>
Non teaching
<ul style="list-style-type: none"> <li>• College Co-operative Store</li> <li>• Common Staff Association</li> <li>• Non-teaching Staff Association</li> </ul>
Students
<ul style="list-style-type: none"> <li>• College Co-operative Store</li> <li>• Students' Welfare Fund</li> <li>• Institutional and government scholarships</li> <li>• Parent Teacher Association (PTA)</li> </ul>

6.5 Total corpus fund generated (in lakhs)

6.6 Whether annual financial audit has been done  Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Peer Team	Yes	APEC
Administrative	Yes	External Peer Team	Yes	APEC



6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**An academic calendar is prepared at the beginning of each year**

- The academic calendar ensures a minimum of 450 instructional hours before the start of end-semester examination
- It also includes the time slots for Continuous Assessment Tests - One centralized CAT examination and one class test, each semester
- The results are declared within ten days after the conduct of the examination

**Examination and Evaluation**

- Strict adherence to the academic calendar maintained
- Evaluation process commences immediately after the examination
- There is double valuation for PG programmes
- Examiners are intimated to report at the C.V. camp.
- The chief examiner along with the additional examiners discuss the scheme and do the evaluation
- Evaluation is completed within the time span as given by the examination office
- Results are declared within 30 days
- The students can submit their grievances on examinations and results to the office of the Controller of Examination through the Principal
- There is provision for revaluation and scrutiny of the valued answer scripts
- The students who do not qualify are given chances to appear in the subsequent semesters
- The students who have back papers in semester V and VI are given "Save a Year" chance

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Distributed scholarships (Rs 65,000) for the students from financially backward surroundings. 13 students benefitted from the scheme
- Sponsored an inter-collegiate quiz competition where 18 teams from various colleges participated
- Sponsored an inter-departmental quiz competition where all the departments of the college participated
- Former Students' Day was celebrated on 26 January when 416 alumni participated
- Raised their opinions on topical, social issues through Radio Benziger, a sister concern of the college

## 6.12 Activities and support from the Parent – Teacher Association

- Annual general body meeting organized
- Department-level as well as college-level PTA meetings held to assess the teaching-learning level of the institution
- Conducted induction ceremony for the UG and PG students
- RO units installed with the support of PTA (Rs 4 lakhs),
- A pedestrian walk-way constructed with PTA support (Rs 1.2 lakhs)
- Scholarships and awards instituted, amounting to Rs 90,500/-
- Remuneration sponsored for the guest faculty (both teaching and non-teaching) amounting to Rs 8,84,000/-
- Financial support provided to all the departments for student support activities
- Regular cleaning activities of the college
- Students' expenses during the University Youth Festival sponsored in order to encourage the students participation in cultural activities
- Regular monitoring of curricular and extra-curricular activities of the institution

## 6.13 Development programmes for support staff

- Seminar on "Quality Enhancement & Sustenance in Higher Education: The Emerging Trends" : 20<sup>th</sup> November 2017
- Seminar on "Relevance of Self-Audit in Autonomy": 6<sup>th</sup> February 2018
- Workshop on "Benchmarks in Revised Accreditation process": 9<sup>th</sup> March 2018
- Workshop on "Effective Documentation in Accreditation process": 19<sup>th</sup> March 2018
- Workshop on "Question Bank Setting" : 21<sup>st</sup> March 2018
- Seminar on "Academic Audit" : 12<sup>th</sup> May 2018

## 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Conducts the process of GREEN auditing annually and implements recommendations
- Regularly co-ordinates a Swachh Fatima Campaign and thereby students are instructed to bring food only in steel lunch boxes. Moreover, plastic plates and glasses are banned inside the campus
- The students are not allowed to use powered vehicles on the campus
- Maintains a lush area has a lot of green plants, grass and trees
- Entrusts the students to maintain the lawns and vegetable garden
- Maintains a Botanical Garden
- The Botanical names of plants and trees are displayed
- Does water quality analysis
- Does e-waste management in collaboration with the corporation of Kollam
- Makes constant effort to minimize waste generated in the labs
- Promotes paperless documentation in office work
- Maintains online alerts of attendance, examination schedule and other student-related information to avoid the use of papers
- Energy conservation initiatives:
  - World Environment Day celebrations with plantation of saplings
  - New buildings with sufficient ventilation to save energy
  - The faculty members and students are advised to turn off the switches of lights, fans, etc. whenever not in use
  - Use of LED lights wherever possible
  - Sufficient ventilation in laboratories and class rooms to avoid the unnecessary use of electricity
  - The college has taken measures to upgrade wiring system to improve safety and save the electricity

## Criterion – VII

### Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details

#### Set up

- an accredited training center for Teaching Knowledge Test (TKT) & Business English certificate (BEC) courses of Cambridge University
- Fatima School of Foreign languages for special coaching in foreign languages
- Fatima Civil Service Academy for training in Civil Service examination
- Guidance and Counseling Center in the Campus under the Department of Psychology
- A media room to give video lessons on diverse topics to support teaching-learning process
  
- Activated student-centric Active-learning sessions
- Registered on SWAYAM Platform
- Joined National Digital Library
- Collected and analyzed curriculum feedback from various stakeholders
- Conducted performance based appraisal and validation of outcomes
- Conducted Academic, Administrative, Examination, Library, Gender and Green Audits

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- IQAC meetings were held and the agenda decided by the IQAC for the academic year 2017–18 was successfully implemented

#### The ATR summarized as:

- Enrichment programmes offer
  - quality training to learners who aspire to take Civil Service and Kerala Administrative Service Examinations
  - Diploma and Certificate courses
  - progressive Certification programmes
- MoUs have been with institutions of national repute to augment the learners' experiential and employability skills
- Infrastructural developments enable technology-based teaching-learning
- Steps are being taken to introduce e-courses through SWAYAM platform.
- Initiated the process of digitalizing the library and linking it to NDL.
- e-resources made available
- Instituted new merit scholarships and merit-cum-means scholarships
- Socially relevant outreach programmes are being organized
- More career opportunities are open to the students through the effective functioning of the Career Guidance and Placement Cell

### 7.3 Give two Best Practices of the institution

- “Student Welfare Scheme”- an initiative of the faculty members of the institution to support economically backward students
- Value education classes on every Wednesdays (2<sup>nd</sup> hour) to inculcate moral and social values in students, help them emerge as better citizens of our country

### 7.4 Contribution to environmental awareness / protection

- Initiated practices like:
- Green Audit
  - Green Protocol as a result of which the use of disposable plates and glasses has come down, and students bring food in steel boxes.
  - Swachh Fatima Campaign in line with the Swachh Bharat Mission
  - Monthly campus cleaning drives
  - Organic farming and solid waste management by NSS volunteers.
  - Vegetable farming under the auspices of the college union
  - Plantation of saplings, organizing of field trips, nature awareness programs and talks on conservation of natural resources by Nature and Eco clubs
  - Faunal Floral Biodiversity Register with active support from students
  - Environment day with support from Kerala State Council for Science, Technology and Environment, Government of Kerala.
  - Wetland day celebration
  - Optimal water management culture
  - Reliance on public transportation or car pools
  - Save Energy Campaign under which the college is making a gradual shift to LED lights

### 7.5 Whether environmental audit was conducted?

- Yes

### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Signed MoU with Global Education Promotion Centre
- Entered into tie-ups with a number of foreign Universities for student faculty exchange
- Entered into the rank band 101-150 in NIRF ranking
- Registered for AISHE
- Constructed new classrooms, car sheds, cycle shed, a walkway, a dining hall, first aid room and media room
- Arranged wheel chair and Ramp facility for the differently-abled students
- Supported all the departments with equipment for ICT enabled teaching-learning
- Set up a Central Instrumentation Facility

## SWOT ANALYSIS

### Strengths

- 82% of the students avail scholarships and freeships
- Increase in the number of UGC-NET/SET qualified students
- 60% of the PG students got placements, 25% entered into research and 10% students gone for professional training programmes
- “Save a Year” examinations for UG and PG students
- 75% of permanent faculty members are Ph.D. holders
- 38% of permanent faculty members are approved research guides of the University of Kerala and other Universities.
- Board of Studies meetings conducted twice every year
- Increase of publications in peer reviewed journals
- Very supportive Former Students’ Association

### Weaknesses

- No international collaborations
- No Industry-Academia partnership
- Waste disposal mechanism needs improvement
- Department level Alumni interaction needs to be improved
- No hostel facilities for the students
- Sports infrastructure needs to be upgraded

### Opportunities

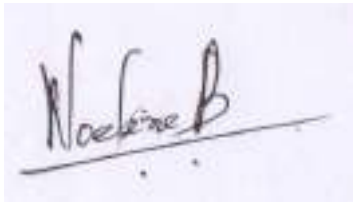
- Outreach programmes to be made more socially relevant
- Existing research centres to be more productive
- Focus to be given on patent-oriented research
- More Soft skill development programmes to equip students in the job market
- Facilities for the differently abled to be improved
- More add-on programmes on vocational training to be started
- More energy conservation mechanisms to be initiated
- Students be encouraged to join online courses along with their curricular programme

### Threats

- Apprehensions on autonomy
- No regular appointments of faculty members

8. Plans of institution for next year

- To revise the curriculum with particular emphasis on outcome
- To promote collaborative research culture
- To enroll students in SWAYAM platform for the MOOC courses
- To apply for AISHE and NIRF ranking
- To strengthen existing resources and facilities
- To conduct more relevant outreach programmes
- To install a very effective mechanism for waste management
- To improve industry-institution partnerships
- To develop an incubation centre



*Signature of the Coordinator, IQAC*

*Name: Dr Noeline B Fernandez*



*Signature of the Chairperson, IQAC*

*Name: Dr Vincent B Netto, Principal*

## Annexure 1

### FATIMA MATA NATIONAL COLLEGE (AUTONOMOUS), KOLLAM

#### Curriculum Feedback Form for Students, Parents & Alumni

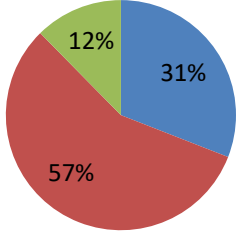
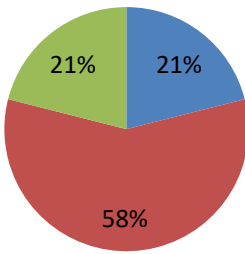
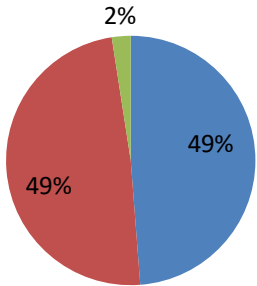
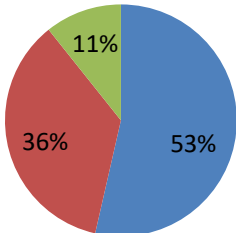
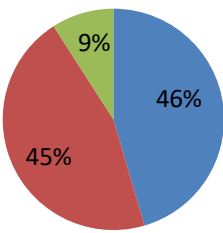
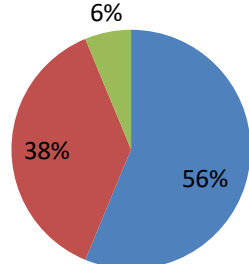
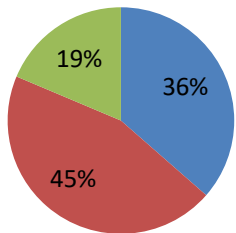
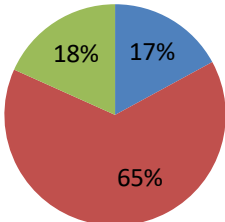
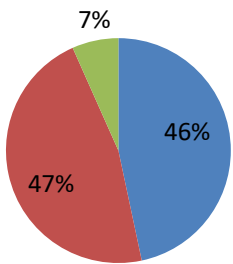
Please give a rating of your curriculum on the following :-

No.	Particulars	Moderate	Good	Excellent
1	Learning value (in terms of skills, concepts and knowledge)			
2	Applicability/relevance to real life situations			
3	Depth/Quality of the course content			
4	Relevance of the curriculum towards			
5	The inter disciplinary approach			
6	Availability of instructional hours for the			
7	Enrichment of employability skills			
8	Easy availability of course materials (text			
9	Adequate infrastructure facilities(seminar			
10	Utilization of modern equipment and tools			
11	Enhancement of analytical/critical thinking			
12	Equipping the students for higher studies			
13	Effectiveness of internal evaluation (two			
14	Time bound declaration of results			
15	Availability of remedial classes			
16	Training the students in soft			
17	Overall rating			

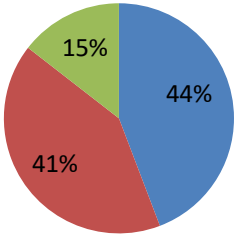
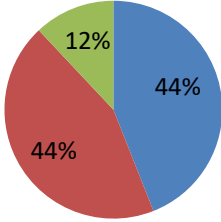
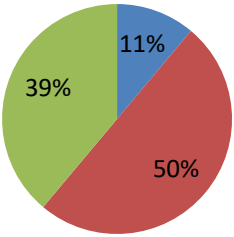
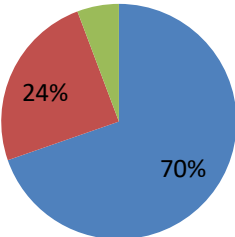
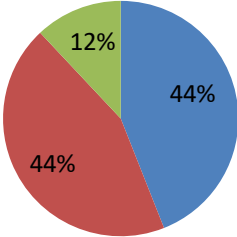
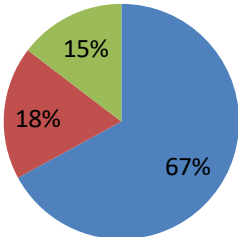
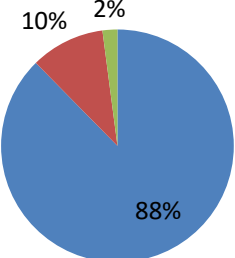
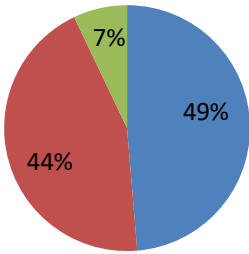
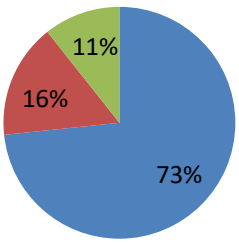
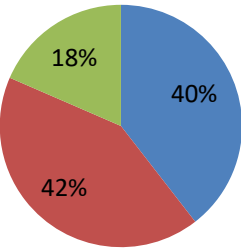
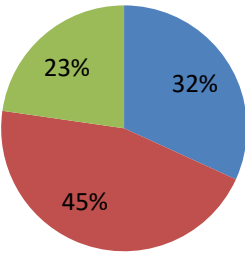
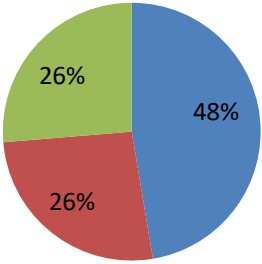
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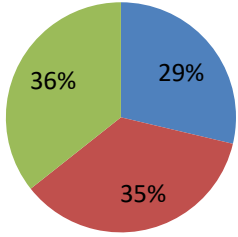
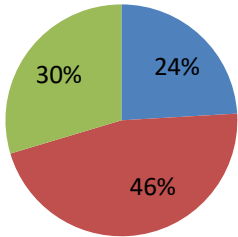
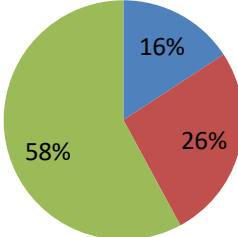
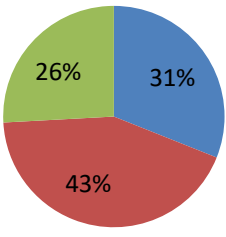
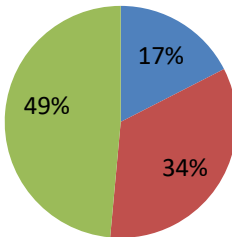
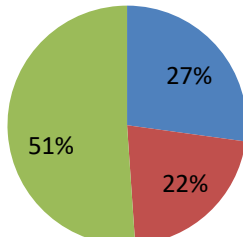
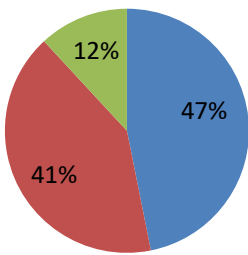
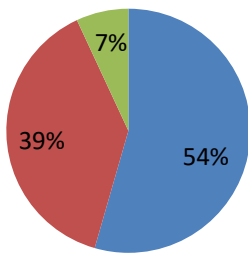
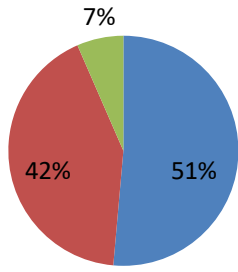
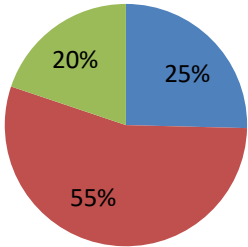
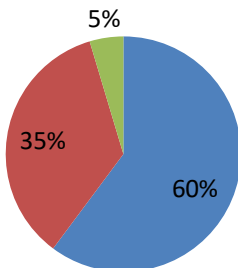
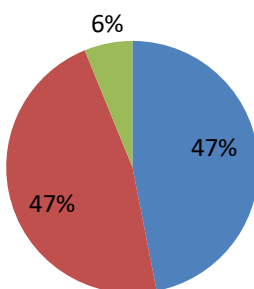
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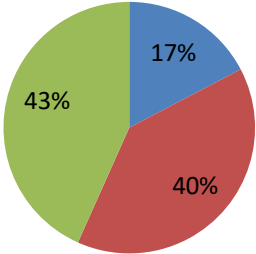
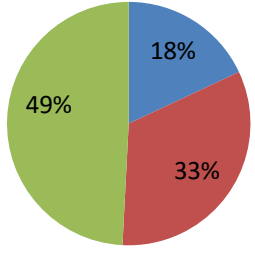
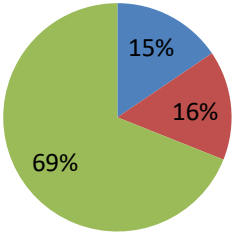
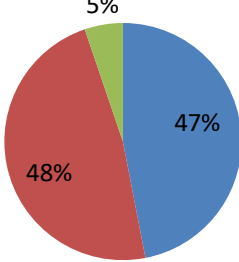
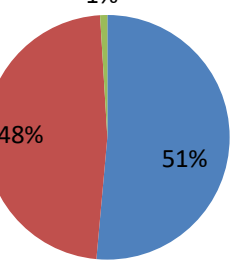
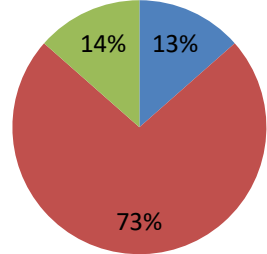
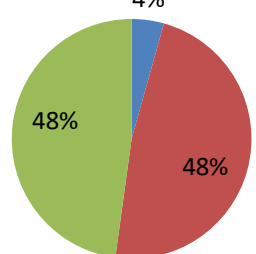
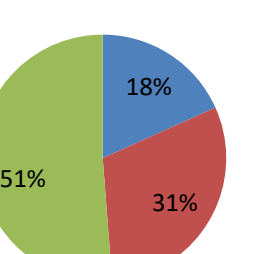
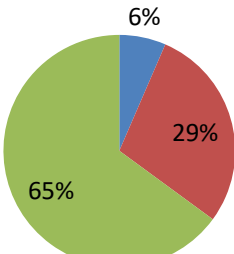
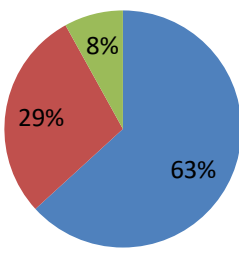
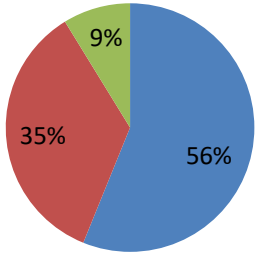
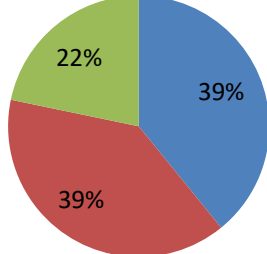
Moderate

Particulars	Overall Rating																				
	Students	Parents	Alumni																		
Learning value (in terms of skills, concepts and knowledge)	 <table border="1"><tr><td>Excellent</td><td>12%</td></tr><tr><td>Good</td><td>31%</td></tr><tr><td>Moderate</td><td>57%</td></tr></table>	Excellent	12%	Good	31%	Moderate	57%	 <table border="1"><tr><td>Excellent</td><td>21%</td></tr><tr><td>Good</td><td>21%</td></tr><tr><td>Moderate</td><td>58%</td></tr></table>	Excellent	21%	Good	21%	Moderate	58%	 <table border="1"><tr><td>Excellent</td><td>2%</td></tr><tr><td>Good</td><td>49%</td></tr><tr><td>Moderate</td><td>49%</td></tr></table>	Excellent	2%	Good	49%	Moderate	49%
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Excellent	21%																				
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Excellent	2%																				
Good	49%																				
Moderate	49%																				
Applicability/relevance to real life situations	 <table border="1"><tr><td>Excellent</td><td>11%</td></tr><tr><td>Good</td><td>36%</td></tr><tr><td>Moderate</td><td>53%</td></tr></table>	Excellent	11%	Good	36%	Moderate	53%	 <table border="1"><tr><td>Excellent</td><td>9%</td></tr><tr><td>Good</td><td>45%</td></tr><tr><td>Moderate</td><td>46%</td></tr></table>	Excellent	9%	Good	45%	Moderate	46%	 <table border="1"><tr><td>Excellent</td><td>6%</td></tr><tr><td>Good</td><td>38%</td></tr><tr><td>Moderate</td><td>56%</td></tr></table>	Excellent	6%	Good	38%	Moderate	56%
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Moderate	46%																				
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Good	38%																				
Moderate	56%																				
Depth/Quality of the course content	 <table border="1"><tr><td>Excellent</td><td>19%</td></tr><tr><td>Good</td><td>36%</td></tr><tr><td>Moderate</td><td>45%</td></tr></table>	Excellent	19%	Good	36%	Moderate	45%	 <table border="1"><tr><td>Excellent</td><td>18%</td></tr><tr><td>Good</td><td>17%</td></tr><tr><td>Moderate</td><td>65%</td></tr></table>	Excellent	18%	Good	17%	Moderate	65%	 <table border="1"><tr><td>Excellent</td><td>7%</td></tr><tr><td>Good</td><td>46%</td></tr><tr><td>Moderate</td><td>47%</td></tr></table>	Excellent	7%	Good	46%	Moderate	47%
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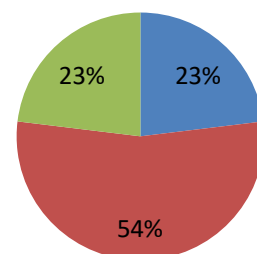
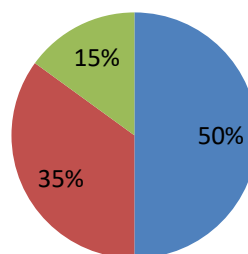
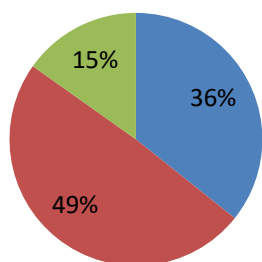


<p>Relevance of the curriculum towards research</p>	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>44%</td></tr> <tr><td>Red</td><td>41%</td></tr> <tr><td>Green</td><td>15%</td></tr> </table>	Category	Percentage	Blue	44%	Red	41%	Green	15%	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>44%</td></tr> <tr><td>Red</td><td>44%</td></tr> <tr><td>Green</td><td>12%</td></tr> </table>	Category	Percentage	Blue	44%	Red	44%	Green	12%	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Red</td><td>50%</td></tr> <tr><td>Green</td><td>39%</td></tr> <tr><td>Blue</td><td>11%</td></tr> </table>	Category	Percentage	Red	50%	Green	39%	Blue	11%
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<p>The inter disciplinary approach</p>	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>70%</td></tr> <tr><td>Red</td><td>24%</td></tr> <tr><td>Green</td><td>6%</td></tr> </table>	Category	Percentage	Blue	70%	Red	24%	Green	6%	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>44%</td></tr> <tr><td>Red</td><td>44%</td></tr> <tr><td>Green</td><td>12%</td></tr> </table>	Category	Percentage	Blue	44%	Red	44%	Green	12%	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>67%</td></tr> <tr><td>Red</td><td>18%</td></tr> <tr><td>Green</td><td>15%</td></tr> </table>	Category	Percentage	Blue	67%	Red	18%	Green	15%
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<p>Availability of instructional hours for the completion of the curriculum</p>	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>88%</td></tr> <tr><td>Red</td><td>10%</td></tr> <tr><td>Green</td><td>2%</td></tr> </table>	Category	Percentage	Blue	88%	Red	10%	Green	2%	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>49%</td></tr> <tr><td>Red</td><td>44%</td></tr> <tr><td>Green</td><td>7%</td></tr> </table>	Category	Percentage	Blue	49%	Red	44%	Green	7%	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>73%</td></tr> <tr><td>Red</td><td>16%</td></tr> <tr><td>Green</td><td>11%</td></tr> </table>	Category	Percentage	Blue	73%	Red	16%	Green	11%
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<p>Enrichment of employability skills</p>	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>40%</td></tr> <tr><td>Red</td><td>42%</td></tr> <tr><td>Green</td><td>18%</td></tr> </table>	Category	Percentage	Blue	40%	Red	42%	Green	18%	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>32%</td></tr> <tr><td>Red</td><td>45%</td></tr> <tr><td>Green</td><td>23%</td></tr> </table>	Category	Percentage	Blue	32%	Red	45%	Green	23%	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>48%</td></tr> <tr><td>Red</td><td>26%</td></tr> <tr><td>Green</td><td>26%</td></tr> </table>	Category	Percentage	Blue	48%	Red	26%	Green	26%
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<p>Easy availability of course materials (text books, library, e-resources etc)</p>			
<p>Adequate infrastructure facilities (seminar halls, computer labs, library etc)</p>			
<p>Utilization of modern equipment and tools for teaching and learning (audio-visual aids)</p>			
<p>Enhancement of analytical/critical thinking skills</p>			

<p>Equipping the students for higher studies</p>	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Green</td><td>43%</td></tr> <tr><td>Blue</td><td>17%</td></tr> <tr><td>Red</td><td>40%</td></tr> </table>	Category	Percentage	Green	43%	Blue	17%	Red	40%	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Green</td><td>49%</td></tr> <tr><td>Blue</td><td>18%</td></tr> <tr><td>Red</td><td>33%</td></tr> </table>	Category	Percentage	Green	49%	Blue	18%	Red	33%	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Green</td><td>69%</td></tr> <tr><td>Blue</td><td>15%</td></tr> <tr><td>Red</td><td>16%</td></tr> </table>	Category	Percentage	Green	69%	Blue	15%	Red	16%
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<p>Effectiveness of internal evaluation (two CAT exams, assignments etc)</p>	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Green</td><td>5%</td></tr> <tr><td>Blue</td><td>47%</td></tr> <tr><td>Red</td><td>48%</td></tr> </table>	Category	Percentage	Green	5%	Blue	47%	Red	48%	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Green</td><td>1%</td></tr> <tr><td>Red</td><td>48%</td></tr> <tr><td>Blue</td><td>51%</td></tr> </table>	Category	Percentage	Green	1%	Red	48%	Blue	51%	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Green</td><td>14%</td></tr> <tr><td>Blue</td><td>13%</td></tr> <tr><td>Red</td><td>73%</td></tr> </table>	Category	Percentage	Green	14%	Blue	13%	Red	73%
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<p>Time bound declaration of results</p>	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>4%</td></tr> <tr><td>Green</td><td>48%</td></tr> <tr><td>Red</td><td>48%</td></tr> </table>	Category	Percentage	Blue	4%	Green	48%	Red	48%	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>18%</td></tr> <tr><td>Green</td><td>51%</td></tr> <tr><td>Red</td><td>31%</td></tr> </table>	Category	Percentage	Blue	18%	Green	51%	Red	31%	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>6%</td></tr> <tr><td>Green</td><td>65%</td></tr> <tr><td>Red</td><td>29%</td></tr> </table>	Category	Percentage	Blue	6%	Green	65%	Red	29%
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<p>Availability of remedial classes</p>	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Green</td><td>8%</td></tr> <tr><td>Red</td><td>29%</td></tr> <tr><td>Blue</td><td>63%</td></tr> </table>	Category	Percentage	Green	8%	Red	29%	Blue	63%	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Green</td><td>9%</td></tr> <tr><td>Red</td><td>35%</td></tr> <tr><td>Blue</td><td>56%</td></tr> </table>	Category	Percentage	Green	9%	Red	35%	Blue	56%	 <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Green</td><td>22%</td></tr> <tr><td>Red</td><td>39%</td></tr> <tr><td>Blue</td><td>39%</td></tr> </table>	Category	Percentage	Green	22%	Red	39%	Blue	39%
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Training the students in soft skills/competitive exams like UGC NET/JRF



# FATIMA MATA NATIONAL COLLEGE (AUTONOMOUS)

## KOLLAM

### Curriculum Feedback from Students, Parents and Alumni

To bring the best out of a student, it is imperative that remedial steps are taken where certain factors stand in the way of better academic performance of the institution. For finding out the factors that decelerate the academic performance a prudent feedback from the main stakeholders of the curriculum is necessary. The stakeholders for the purpose proposed are students, parents and Alumni of the college.

In view of the above an assessment text has been prepared for expressing the rating for 16 statements. The rating of statement in the assessment text is expected to get better information about the college for its future academic development.

The rating is to be in the form of responses from students, parents and Alumni of the college to the statement in the assessment text.

The rating may be moderate, good or excellent to any statement as per assessment of the stakeholders.

The students responses are 813, the parents responses are 506 and the Alumni responses are 387.

### Findings

The following academic aspects of the college are assessed from the rating.

#### I Teaching based activities

1. Depth/Quality of the course content
2. Availability of instructional hours
3. Effectiveness of internal evaluation
4. Time bound result
5. Availability of remedial classes

Students' responses to teaching based activities are good in almost all cases. Time bound result is rated as excellent by all stakeholders. Availability of institutional

hours, effectiveness of internal evaluation and availability of remedial classes are to be taken care, as the percentage of excellent rating from the stakeholders in these aspects is negligible.

## **II Infrastructure facilities of the college**

6. Availability of course material
7. Adequate infrastructural facilities
8. Utilization of modern equipment and tools

Availability of course material, infrastructural facilities are laudable as per rating by all stakeholders. However, the utilization of modern equipment is an area to be given more attention in future.

## **III Competitive and research talents**

9. Training the students in soft skills/competitive exams
10. Enrichment of employability skills
11. Relevance of the curriculum towards research
12. Interdisciplinary approach

All items except interdisciplinary approach ,have been rated as fair by the stakeholders. Adequate attention is to be there for interdisciplinary interaction.

## **IV Learning topics other than prescribed syllabus**

13. Equipping students for higher studies
14. Learning value (in terms of skills, concepts and knowledge)
15. Applicability of real life situations
16. Enhancement of analytical/critical thinking skills

The rating for equipping students for higher studies is very good. The institution may keep the tempo in its spirit for its continuance. Learning values has been under rated by alumni. This shows that the human values present in yesteryears are different from those present in the institution now.

A dialogue with former students in the aspect is suggested for bridging the gap.

The applicability of real life situations and enhancement of analytical/critical thinking skills are rated as fairly well by all stakeholders.

### **Conclusion**

Development of competencies such as higher understanding ability , sharper analytical facility , better language power to communication , the fundamentals of discipline and application of knowledge , basics of computational skills ,interdisciplinary learning under ICT environment are the features to be promoted for better academic performance of the college.

**FATIMA MATA NATIONAL COLLEGE (AUTONOMOUS), KOLLAM - 691001**  
**ACADEMIC CALENDAR 2017-2018**  
**PG PROGRAMMES ODD SEMESTER**

August	Sem I	September	Sem I	October	Sem I	November	Sem I	December	Sem I	January	Sem I
1 Tue		1 Fri	<b>Onam Holidays</b>	1 Sun		1 Wed	D47	1 Fri	D72	1 Mon	
2 Wed		2 Sat		2 Mon	<b>Gandhi Jayanthi</b>	2 Thu	D48	2 Sat	D73	2 Tue	
3 Thu		3 Sun		3 Tue	D24	3 Fri	D49	3 Sun		3 Wed	ESE
4 Fri		4 Mon		4 Wed	D25	4 Sat	D50	4 Mon	CAT II	4 Thu	
5 Sat		5 Tue		5 Thu	D26	5 Sun		5 Tue	CAT II	5 Fri	ESE
6 Sun		6 Wed		6 Fri	D27	6 Mon	D51	6 Wed	CAT II	6 Sat	
7 Mon		7 Thu		7 Sat	D28	7 Tue	D52	7 Thu	CAT II	7 Sun	
8 Tue		8 Fri		8 Sun		8 Wed	D53	8 Fri	CAT II	8 Mon	ESE
9 Wed		9 Sat		9 Mon	D29	9 Thu	D54	9 Sat		9 Tue	
10 Thu		10 Sun		10 Tue	D30	10 Fri	D55	10 Sun		10 Wed	ESE
11 Fri		11 Mon	D10	11 Wed	D31	11 Sat		11 Mon	D79	11 Thu	
12 Sat		12 Tue	<b>Sree Krish Jayanti</b>	12 Thu	D32	12 Sun		12 Tue	D80	12 Fri	ESE
13 Sun		13 Wed	D11	13 Fri	D33	13 Mon	D56	13 Wed	D81	13 Sat	
14 Mon		14 Thu	D12	14 Sat		14 Tue	D57	14 Thu	D82	14 Sun	
15 Tue	<b>Independence Day</b>	15 Fri	D13	15 Sun		15 Wed	D58	15 Fri	D83	15 Mon	
16 Wed		16 Sat	D14	16 Mon	D34	16 Thu	D59	16 Sat	D84	16 Tue	
17 Thu		17 Sun		17 Tue	D35	17 Fri	D60	17 Sun		17 Wed	
18 Fri		18 Mon	D15	18 Wed	<b>Deepavali</b>	18 Sat	D61	18 Mon	D85	18 Thu	
19 Sat		19 Tue	D16	19 Thu	CAT I	19 Sun		19 Tue	D86	19 Fri	
20 Sun		20 Wed	D17	20 Fri	CAT I	20 Mon	D62	20 Wed	D87	20 Sat	
21 Mon	D1	21 Thu	<b>SN Guru Samathi</b>	21 Sat	CAT I	21 Tue	D63	21 Thu	D88	21 Sun	
22 Tue	D2	22 Fri	D18	22 Sun		22 Wed	D64	22 Fri	D89	22 Mon	
23 Wed	D3	23 Sat	D19	23 Mon	CAT I	23 Thu	D65	23 Sat	D90	23 Tue	
24 Thu	D4	24 Sun		24 Tue	CAT I	24 Fri	D66	24 Sun		24 Wed	
25 Fri	D5	25 Mon	D20	25 Wed	D41	25 Sat	D67	25 Mon		25 Thu	
26 Sat	D6	26 Tue	D21	26 Thu	D42	26 Sun		26 Tue		26 Fri	
27 Sun		27 Wed	D22	27 Fri	D43	27 Mon	D68	27 Wed		27 Sat	
28 Mon	<b>Ayyankali Jayanti</b>	28 Thu	D23	28 Sat	D44	28 Tue	D69	28 Thu		28 Sun	
29 Tue	D7	29 Fri	<b>Pooja Holidays</b>	29 Sun		29 Wed	D70	29 Fri		29 Mon	
30 Wed	D8	30 Sat		30 Mon	D45	30 Thu	D71	30 Sat		30 Tue	
31 Thu	D9			31 Tue	D46			31 Sun		31 Wed	

Controller of Examinations

Principal



FATIMA MATA NATIONAL COLLEGE(AUTONOMOUS) KOLLAM 691001

ACADEMIC CALENDAR FOR 2017-2018

PG PROGRAMMES EVEN SEMESTER

January		PG II	PG IV	February		PG II	PG IV	March		PG II	PG IV	June		PG II	PG IV	July		PG II	PG IV
1	Mon	<i>New Year</i>		1	Thu	D13	D21	1	Thu	D32	D40	1	Fri	D52	D60	1	Sun		
2	Tue	<i>Mannam Jayanthi</i>		2	Fri	D14	D22	2	Fri	D33	D41	2	Sat	D53	D61	2	Mon	D76	S4
3	Wed		D1	3	Sat			3	Sat			3	Sun			3	Tue	D77	
4	Thu		D2	4	Sun			4	Sun			4	Mon	D54	D62	4	Wed	D78	S4
5	Fri		D3	5	Mon	D15	D23	5	Mon	CAT I	D42	5	Tue	D55	D63	5	Thu	D79	
6	Sat			6	Tue	D16	D24	6	Tue	CAT I	D43	6	Wed	D56	D64	6	Fri	D80	S4
7	Sun			7	Wed	D17	D25	7	Wed	CAT I	D44	7	Thu	D57	D65	7	Sat		
8	Mon		D4	8	Thu	D18	D26	8	Thu	CAT I	D45	8	Fri	D58	D66	8	Sun		
9	Tue		D5	9	Fri	D19	D27	9	Fri	CAT I	D46	9	Sat			9	Mon	D81	S4
10	Wed		D6	10	Sat			10	Sat			10	Sun			10	Tue	D82	
11	Thu		D7	11	Sun			11	Sun			11	Mon	D59	CAT II	11	Wed	D83	S4
12	Fri		D8	12	Mon	D20	D28	12	Mon	D39	D47	12	Tue	D60	CAT II	12	Thu	D84	
13	Sat			13	Tue	<i>Shivarathri</i>		13	Tue	D40	D48	13	Wed	D61	CAT II	13	Fri	D85	
14	Sun			14	Wed	D21	D29	14	Wed	D41	D49	14	Thu	D62	CAT II	14	Sat		
15	Mon	D1	D9	15	Thu	D22	D30	15	Thu	D42	D50	15	Fri	<i>Idul Fitr</i>		15	Sun		
16	Tue	D2	D10	16	Fri	D23	D31	16	Fri	D43	D51	16	Sat	D63	D71	16	Mon	D86	
17	Wed	D3	D11	17	Sat			17	Sat			17	Sun			17	Tue	D87	
18	Thu	D4	D12	18	Sun			18	Sun			18	Mon	D64	D72	18	Wed	D88	
19	Fri	D5	D13	19	Mon	D24	D32	19	Mon	D44	D52	19	Tue	D65	D73	19	Thu	D89	
20	Sat			20	Tue	D25	CAT I	20	Tue	D45	D53	20	Wed	D66	D74	20	Fri	D90	
21	Sun			21	Wed	D26	CAT I	21	Wed	D46	D54	21	Thu	CAT II	D75	21	Sat		
22	Mon	D6	D14	22	Thu	D27	CAT I	22	Thu	D47	D55	22	Fri	CAT II	D76	22	Sun		
23	Tue	D7	D15	23	Fri	D28	CAT I	23	Fri	D48	D56	23	Sat	CAT II	D77	23	Mon		
24	Wed	D8	D16	24	Sat			24	Sat			24	Sun			24	Tue		
25	Thu	D9	D17	25	Sun			25	Sun			25	Mon	CAT II	D78	25	Wed	S2	
26	Fri	<i>Republic Day</i>		26	Mon	D29	D37	26	Mon	D49	D57	26	Tue	CAT II	D79	26	Thu		
27	Sat			27	Tue	D30	D38	27	Tue	D50	D58	27	Wed	D72	D80	27	Fri	S2	
28	Sun			28	Wed	D31	D39	28	Wed	D51	D59	28	Thu	D73	D81	28	Sat		
29	Mon	D10	D18					29	Thu	<i>Moundi Thursday</i>		29	Fri	D74	D82	29	Sun		
30	Tue	D11	D19					30	Fri	<i>Good Friday</i>		30	Sat	D75	D83	30	Mon	S2	
31	Wed	D12	D20					31	Sat							31	Tue		

Controller of Examinations

Principal

**FATIMA MATA NATIONAL COLLEGE (AUTONOMOUS), KOLLAM - 691001**  
**ACADEMIC CALENDAR 2017-2018**  
**PG PROGRAMMES ODD SEMESTER**

July		Sem III		August		Sem III		September		Sem III		October		Sem III		November		Sem III		December		Sem III	
1	Sat			1	Tue		D7	1	Fri	Onam Holidays	1	Sun		1	Wed		D62	1	Fri		D84		
2	Sun			2	Wed		D8	2	Sat		2	Mon		<i>Gandhijayanthi</i>	2	Thu		D63	2	Sat			
3	Mon			3	Thu		D9	3	Sun		3	Tue		CAT I	3	Fri		D64	3	Sun			
4	Tue			4	Fri		D10	4	Mon		4	Wed		CAT I	4	Sat			4	Mon		D85	
5	Wed			5	Sat			5	Tue		5	Thu		CAT I	5	Sun			5	Tue		D86	
6	Thu			6	Sun			6	Wed		6	Fri		CAT I	6	Mon		D65	6	Wed		D87	
7	Fri			7	Mon		D11	7	Thu		7	Sat			7	Tue		D66	7	Thu		D88	
8	Sat			8	Tue		D12	8	Fri		8	Sun			8	Wed		D67	8	Fri		D89	
9	Sun			9	Wed		D13	9	Sat		9	Mon		D45	9	Thu		D68	9	Sat			
10	Mon			10	Thu		D14	10	Sun		10	Tue		D46	10	Fri		D69	10	Sun			
11	Tue			11	Fri		D15	11	Mon		D28	11	Wed		D47	11	Sat		11	Mon		D90	
12	Wed			12	Sat			12	Tue		D29	12	Thu		D48	12	Sun		12	Tue			
13	Thu			13	Sun			13	Wed		D30	13	Fri		D49	13	Mon		D70	13	Wed	ESE	
14	Fri			14	Mon		D16	14	Thu		D31	14	Sat			14	Tue		D71	14	Thu		
15	Sat			15	Tue		<i>Independence Day</i>	15	Fri		D32	15	Sun			15	Wed		D72	15	Fri	ESE	
16	Sun			16	Wed		D17	16	Sat			16	Mon		D50	16	Thu		D73	16	Sat		
17	Mon			17	Thu		D18	17	Sun			17	Tue		D51	17	Fri		D74	17	Sun		
18	Tue			18	Fri		D19	18	Mon		D33	18	Wed		D52	18	Sat			18	Mon	ESE	
19	Wed			19	Sat			19	Tue		D34	19	Thu		D53	19	Sun			19	Tue		
20	Thu			20	Sun			20	Wed		D35	20	Fri		D54	20	Mon		D75	20	Wed	ESE	
21	Fri			21	Mon		D20	21	Thu		<i>SN Guru Samathi</i>	21	Sat			21	Tue		D76	21	Thu		
22	Sat			22	Tue		D21	22	Fri		D36	22	Sun			22	Wed		D77	22	Fri		
23	Sun			23	Wed		D22	23	Sat			23	Mon		D55	23	Thu		D78	23	Sat		
24	Mon	D1		24	Thu		D23	24	Sun			24	Tue		D56	24	Fri		D79	24	Sun		
25	Tue	D2		25	Fri		D24	25	Mon		D37	25	Wed		D57	25	Sat			25	Mon		
26	Wed	D3		26	Sat			26	Tue		D38	26	Thu		D58	26	Sun			26	Tue		
27	Thu	D4		27	Sun			27	Wed		D39	27	Fri		D59	27	Mon		CAT II	27	Wed		
28	Fri	D5		28	Mon		<i>Ayyankali Jayanti</i>	28	Thu		D40	28	Sat			28	Tue		CAT II	28	Thu		
29	Sat			29	Tue		D25	29	Fri		<i>Pooja Holidays</i>	29	Sun			29	Wed		CAT II	29	Fri		
30	Sun			30	Wed		D26	30	Sat			30	Mon		D60	30	Thu		CAT II	30	Sat		
31	Mon	D6		31	Thu		D27					31	Tue		D61					31	Sun		

Controller of Examinations

Principal

FATIMA MATA NATIONAL COLLEGE(AUTONOMOUS) KOLLAM 691001

ACADEMIC CALENDAR FOR 2017-2018

UG PROGRAMMES ODD SEMESTER

June		Sem I	July		Sem I	August		Sem I	September		Sem I	October		Sem I	November		Sem I
1	Thu		1	Sat		1	Tue	D22	1	Fri	Onam Holidays	1	Sun		1	Wed	D78
2	Fri		2	Sun		2	Wed	D23	2	Sat		2	Mon	Gandhi Jayanthi	2	Thu	D79
3	Sat		3	Mon	D1	3	Thu	D24	3	Sun		3	Tue	D56	3	Fri	D80
4	Sun		4	Tue	D2	4	Fri	D25	4	Mon		4	Wed	D57	4	Sat	
5	Mon		5	Wed	D3	5	Sat		5	Tue		5	Thu	D58	5	Sun	
6	Tue		6	Thu	D4	6	Sun		6	Wed		6	Fri	D59	6	Mon	D81
7	Wed		7	Fri	D5	7	Mon	D26	7	Thu		7	Sat		7	Tue	D82
8	Thu		8	Sat		8	Tue	D27	8	Fri		8	Sun		8	Wed	D83
9	Fri		9	Sun		9	Wed	D28	9	Sat		9	Mon	D60	9	Thu	D84
10	Sat		10	Mon	D6	10	Thu	D29	10	Sun		10	Tue	D61	10	Fri	D85
11	Sun		11	Tue	D7	11	Fri	D30	11	Mon	D43	11	Wed	D62	11	Sat	
12	Mon		12	Wed	D8	12	Sat		12	Tue	D44	12	Thu	D63	12	Sun	
13	Tue		13	Thu	D9	13	Sun		13	Wed	D45	13	Fri	D64	13	Mon	D86
14	Wed		14	Fri	D10	14	Mon	D31	14	Thu	D46	14	Sat		14	Tue	D87
15	Thu		15	Sat		15	Tue	Independence	15	Fri	D47	15	Sun		15	Wed	D88
16	Fri		16	Sun		16	Wed	D32	16	Sat		16	Mon	D65	16	Thu	D89
17	Sat		17	Mon	D11	17	Thu	D33	17	Sun		17	Tue	D66	17	Fri	D90
18	Sun		18	Tue	D12	18	Fri	CAT I	18	Mon	D48	18	Wed	D67	18	Sat	
19	Mon		19	Wed	D13	19	Sat		19	Tue	D49	19	Thu	D68	19	Sun	
20	Tue		20	Thu	D14	20	Sun		20	Wed	D50	20	Fri	D69	20	Mon	S1
21	Wed		21	Fri	D15	21	Mon	CAT I	21	Thu	SN Jayanthi	21	Sat		21	Tue	
22	Thu		22	Sat		22	Tue	CAT I	22	Fri	D51	22	Sun		22	Wed	S1
23	Fri		23	Sun		23	Wed	CAT I	23	Sat		23	Mon	D70	23	Thu	
24	Sat		24	Mon	D16	24	Thu	CAT I	24	Sun		24	Tue	CAT II	24	Fri	S1
25	Sun		25	Tue	D17	25	Fri	CAT I	25	Mon	D52	25	Wed	CAT II	25	Sat	
26	Mon		26	Wed	D18	26	Sat		26	Tue	D53	26	Thu	CAT II	26	Sun	
27	Tue		27	Thu	D19	27	Sun		27	Wed	D54	27	Fri	CAT II	27	Mon	S1
28	Wed		28	Fri	D20	28	Mon	Ayyankali	28	Thu	D55	28	Sat		28	Tue	
29	Thu		29	Sat		29	Tue	D40	29	Fri	Pooja	29	Sun		29	Wed	S1
30	Fri		30	Sun		30	Wed	D41	30	Sat		30	Mon	CAT II	30	Thu	
			31	Mon	D21	31	Thu	D42				31	Tue	CAT II	31	Fri	S1

Controller of Examinations

Principal

FATIMA MATA NATIONAL COLLEGE(AUTONOMOUS) KOLLAM 691001

ACADEMIC CALENDAR FOR 2017-2018

UG PROGRAMMES EVEN SEMESTER

December		UG S II	January		UG S II	February		UG S II	March		UG S II	April		UG S II	May		UG S II
1	Fri		1	Mon	New Year	1	Thu	D36	1	Thu	D55	1	Sun		1	TUE	S II
2	Sat		2	Tue	Mannam Jaya	2	Fri	D37	2	Fri	D56	2	Mon	D75	2	Wed	
3	Sun		3	Wed	D16	3	Sat		3	Sat		3	Tue	D76	3	THU	S II
4	Mon	D1	4	Thu	D17	4	Sun		4	Sun		4	Wed	D77	4	FRI	
5	Tue	D2	5	Fri	D18	5	Mon	CAT I	5	Mon	D57	5	Thu	D78	5	SAT	
6	Wed	D3	6	Sat		6	Tue	CAT I	6	Tue	D58	6	Fri	D79	6	SUN	
7	Thu	D4	7	Sun		7	Wed	CAT I	7	Wed	D59	7	Sat		7	MON	
8	Fri	D5	8	Mon	D19	8	Thu	CAT I	8	Thu	D60	8	Sun		8	TUE	
9	Sat		9	Tue	D20	9	Fri	CAT I	9	Fri	D61	9	Mon	D80	9	WED	
10	Sun		10	Wed	D21	10	Sat		10	Sat		10	Tue	D81	10	THU	
11	Mon	D6	11	Thu	D22	11	Sun		11	Sun		11	Wed	D82	11	FRI	
12	Tue	D7	12	Fri	D23	12	Mon	CAT I	12	Mon	D62	12	Thu	D83	12	SAT	
13	Wed	D8	13	Sat		13	Tue	Shivarathri	13	Tue	D63	13	Fri	D84	13	SUN	
14	Thu	D9	14	Sun		14	Wed	D44	14	Wed	D64	14	Sat		14	MON	
15	Fri	D10	15	Mon	D24	15	Thu	D45	15	Thu	D65	15	Sun		15	TUE	
16	Sat		16	Tue	D25	16	Fri	D46	16	Fri	D66	16	Mon	D85	16	WED	
17	Sun		17	Wed	D26	17	Sat		17	Sat		17	Tue	D86	17	THU	
18	Mon	D11	18	Thu	D27	18	Sun		18	Sun		18	Wed	D87	18	FRI	
19	Tue	D12	19	Fri	D28	19	Mon	D47	19	Mon	D67	19	Thu	D88	19	SAT	
20	Wed	D13	20	Sat		20	Tue	D48	20	Tue	D68	20	Fri	D89	20	SUN	
21	Thu	D14	21	Sun		21	Wed	D49	21	Wed	CAT II	21	Sat		21	MON	
22	Fri	D15	22	Mon	D29	22	Thu	D50	22	Thu	CAT II	22	Sun		22	TUE	
23	Sat	X' Mas Holidays	23	Tue	D30	23	Fri	D51	23	Fri	CAT II	23	Mon	D90	23	WED	
24	Sun		24	Wed	D31	24	Sat		24	Sat		24	Tue	S II	24	THU	
25	Mon		25	Thu	D32	25	Sun		25	Sun		25	Wed		25	FRI	
26	Tue		26	Fri	Republic Day	26	Mon	D52	26	Mon	CAT II	26	Thu	S II	26	SAT	
27	Wed		27	Sat		27	Tue	D53	27	Tue	CAT II	27	Fri		27	SUN	
28	Thu		28	Sun		28	Wed	D54	28	Wed	CAT II	28	Sat		28	MON	
29	Fri		29	Mon	D33				29	Thu	Moundi Thu	29	Sun		29	TUE	
30	Sat		30	Tue	D34				30	Fri	Good Friday	30	Mon	S II	30	WED	
31	Sun		31	Wed	D35				31	Sat					31	THU	

Controller of Examinations

Principal

FATIMA MATA NATIONAL COLLEGE(AUTONOMOUS) KOLLAM 691001

ACADEMIC CALENDAR FOR 2017-2018

UG PROGRAMMES ODD SEMESTER

June		Sem III/V	July		Sem III/V	August		Sem III /V	September		Sem III/V	October		Sem III/V	November		Sem III/V
1	Thu	D1	1	Sat		1	Tue	CAT I	1	Fri	Onam Holidays	1	Sun		1	Wed	S3
2	Fri	D2	2	Sun		2	Wed	CAT I	2	Sat		2	Mon	Gandhi Jayanthi	2	Thu	S5
3	Sat		3	Mon	D23	3	Thu	CAT I	3	Sun		3	Tue	D78	3	Fri	S3
4	Sun		4	Tue	D24	4	Fri	D47	4	Mon		4	Wed	D79	4	Sat	
5	Mon	D3	5	Wed	D25	5	Sat		5	Tue		5	Thu	D80	5	Sun	
6	Tue	D4	6	Thu	D26	6	Sun		6	Wed		6	Fri	D81	6	Mon	S5
7	Wed	D5	7	Fri	D27	7	Mon	D48	7	Thu		7	Sat		7	Tue	S3
8	Thu	D6	8	Sat		8	Tue	D49	8	Fri		8	Sun		8	Wed	
9	Fri	D7	9	Sun		9	Wed	D50	9	Sat		9	Mon	D82	9	Thu	
10	Sat		10	Mon	D28	10	Thu	D51	10	Sun		10	Tue	D83	10	Fri	
11	Sun		11	Tue	D29	11	Fri	D52	11	Mon	D65	11	Wed	D84	11	Sat	
12	Mon	D8	12	Wed	D30	12	Sat		12	Tue	D66	12	Thu	D85	12	Sun	
13	Tue	D9	13	Thu	D31	13	Sun		13	Wed	D67	13	Fri	D86	13	Mon	
14	Wed	D10	14	Fri	D32	14	Mon	D53	14	Thu	D68	14	Sat		14	Tue	
15	Thu	D11	15	Sat		15	Tue	Independence	15	Fri	D69	15	Sun		15	Wed	
16	Fri	D12	16	Sun		16	Wed	D54	16	Sat		16	Mon	D87	16	Thu	
17	Sat		17	Mon	D33	17	Thu	D55	17	Sun		17	Tue	D88	17	Fri	
18	Sun		18	Tue	D34	18	Fri	D56	18	Mon	D70	18	Wed	D89	18	Sat	
19	Mon	D13	19	Wed	D35	19	Sat		19	Tue	D71	19	Thu	D90	19	Sun	
20	Tue	D14	20	Thu	D36	20	Sun		20	Wed	CAT II	20	Fri		20	Mon	
21	Wed	D15	21	Fri	D37	21	Mon	D57	21	Thu	SN Jayanthi	21	Sat		21	Tue	
22	Thu	D16	22	Sat		22	Tue	D58	22	Fri	CAT II	22	Sun		22	Wed	
23	Fri	D17	23	Sun		23	Wed	D59	23	Sat		23	Mon	S5	23	Thu	
24	Sat		24	Mon	D38	24	Thu	D60	24	Sun		24	Tue	S3	24	Fri	
25	Sun		25	Tue	D39	25	Fri	D61	25	Mon	CAT II	25	Wed	S5	25	Sat	
26	Mon	D18	26	Wed	D40	26	Sat		26	Tue	CAT II	26	Thu	S3	26	Sun	
27	Tue	D19	27	Thu	CAT I	27	Sun		27	Wed	CAT II	27	Fri	S5	27	Mon	
28	Wed	D20	28	Fri	CAT I	28	Mon	Ayyankali	28	Thu	CAT II	28	Sat		28	Tue	
29	Thu	D21	29	Sat		29	Tue	D62	29	Fri	Pooja	29	Sun		29	Wed	
30	Fri	D22	30	Sun		30	Wed	D63	30	Sat		30	Mon	S3	30	Thu	
			31	Mon	CAT I	31	Thu	D64				31	Tue	S5	31	Fri	

Controller of Examinations

Principal

**FATIMA MATA NATIONAL COLLEGE(AUTONOMOUS) KOLLAM 691001**  
**ACADEMIC CALENDAR FOR 2017-2018**  
**UG PROGRAMMES EVEN SEMESTER**

November		Sem IV/VI	December		Sem IV/VI	January		Sem IV/VI	February		Sem IV/VI	March		Sem IV/VI	April		Sem IV/VI
1	Wed	S3	1	Fri	D13	1	Mon	X' Mas	1	Thu	D49	1	Thu	D68	1	Sun	
2	Thu	S5	2	Sat		2	Tue	Mannam Jaya	2	Fri	D50	2	Fri	D69	2	Mon	D88
3	Fri	S3	3	Sun		3	Wed	D29	3	Sat		3	Sat		3	Tue	D89
4	Sat		4	Mon	D14	4	Thu	D30	4	Sun		4	Sun		4	Wed	D90
5	Sun		5	Tue	D15	5	Fri	D31	5	Mon	D51	5	Mon	D70	5	Thu	
6	Mon	S5	6	Wed	D16	6	Sat		6	Tue	D52	6	Tue	D71	6	Fri	
7	Tue	S3	7	Thu	D17	7	Sun		7	Wed	D53	7	Wed	D72	7	Sat	
8	Wed		8	Fri	D18	8	Mon	D32	8	Thu	D54	8	Thu	D73	8	Sun	
9	Thu		9	Sat		9	Tue	D33	9	Fri	D55	9	Fri	D74	9	Mon	S6
10	Fri		10	Sun		10	Wed	D34	10	Sat		10	Sat		10	Tue	
11	Sat		11	Mon	D19	11	Thu	D35	11	Sun		11	Sun		11	Wed	S6
12	Sun		12	Tue	D20	12	Fri	D36	12	Mon	D56	12	Mon	Cat II	12	Thu	
13	Mon		13	Wed	D21	13	Sat		13	Tue	Shivarathri	13	Tue	Cat II	13	Fri	S6
14	Tue		14	Thu	D22	14	Sun		14	Wed	D57	14	Wed	Cat II	14	Sat	
15	Wed	D1	15	Fri	D23	15	Mon	D37	15	Thu	D58	15	Thu	Cat II	15	Sun	
16	Thu	D2	16	Sat		16	Tue	D38	16	Fri	D59	16	Fri	Cat II	16	Mon	S6
17	Fri	D3	17	Sun		17	Wed	D39	17	Sat		17	Sat		17	Tue	
18	Sat		18	Mon	D24	18	Thu	D40	18	Sun		18	Sun		18	Wed	S6
19	Sun		19	Tue	D25	19	Fri	D41	19	Mon	D60	19	Mon	Cat II	19	Thu	
20	Mon	D4	20	Wed	D26	20	Sat		20	Tue	D61	20	Tue	D81	20	Fri	S6
21	Tue	D5	21	Thu	D27	21	Sun		21	Wed	D62	21	Wed	D82	21	Sat	
22	Wed	D6	22	Fri	D28	22	Mon	D42	22	Thu	D63	22	Thu	D83	22	Sun	
23	Thu	D7	23	Sat	X' Mas Holidays	23	Tue	Cat I	23	Fri	D64	23	Fri	D84	23	Mon	S4
24	Fri	D8	24	Sun		24	Wed	Cat I	24	Sat		24	Sat		24	Tue	S2
25	Sat		25	Mon		25	Thu	Cat I	25	Sun		25	Sun		25	Wed	S4
26	Sun		26	Tue		26	Fri	Republic Day	26	Mon	D65	26	Mon	D85	26	Thu	S2
27	Mon	D9	27	Wed		27	Sat		27	Tue	D66	27	Tue	D86	27	Fri	S4
28	Tue	D10	28	Thu		28	Sun		28	Wed	D67	28	Wed	D87	28	Sat	
29	Wed	D11	29	Fri		29	Mon	Cat I	29	Thu		29	Thu	Moundi Thu	29	Sun	
30	Thu	D12	30	Sat		30	Tue	Cat I	30	Fri		30	Fri	Good Friday	30	Mon	S2
			31	Sun		31	Wed	Cat I	31	Sat		31	Sat				

Controller of Examinations

Principal